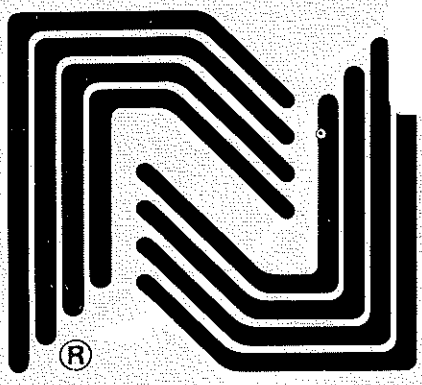
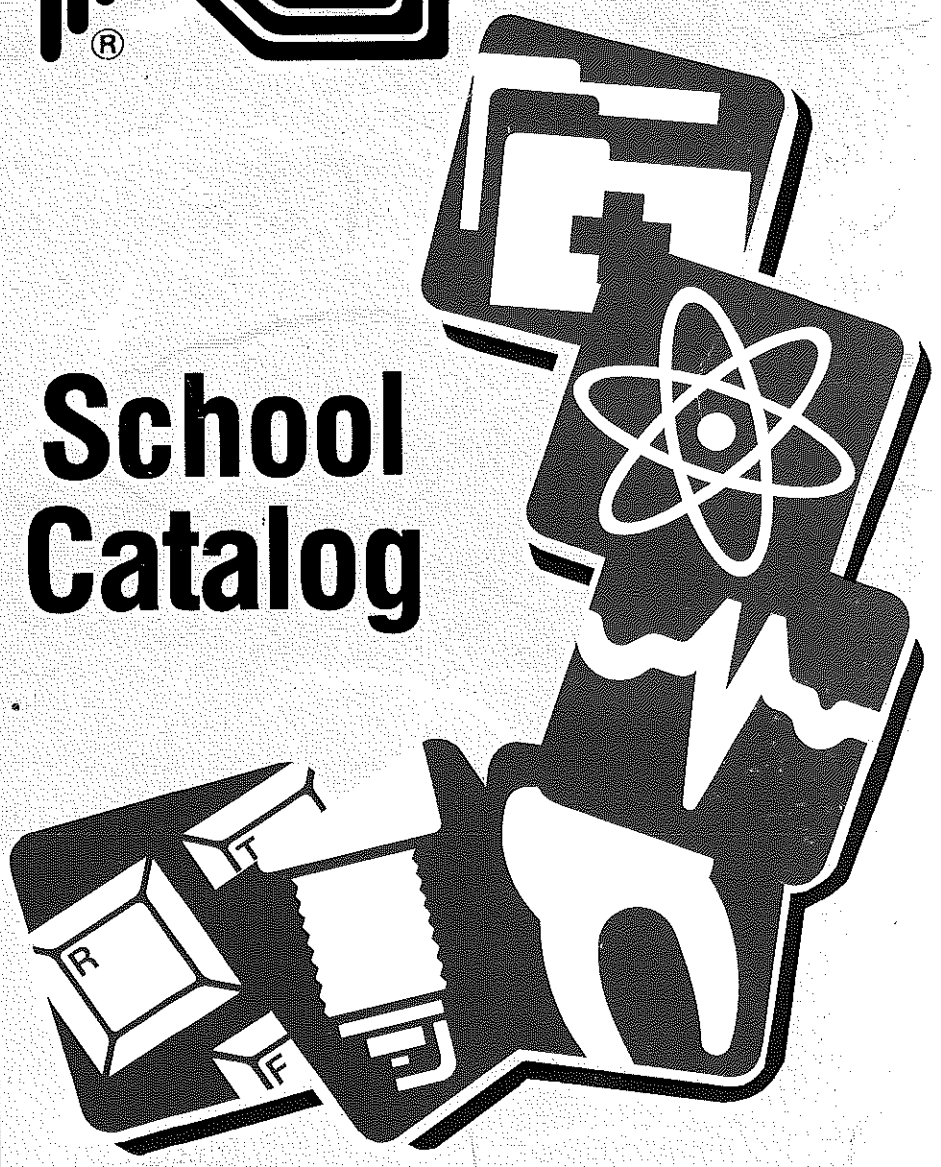


1995-1996
Livonia MI



National
Education
Center

School Catalog



National Education Center[®] National Institute of Technology Campus

18000 Newburgh Road
Livonia, Michigan 48152
(313) 464-7387

1995-96 Catalog Insert

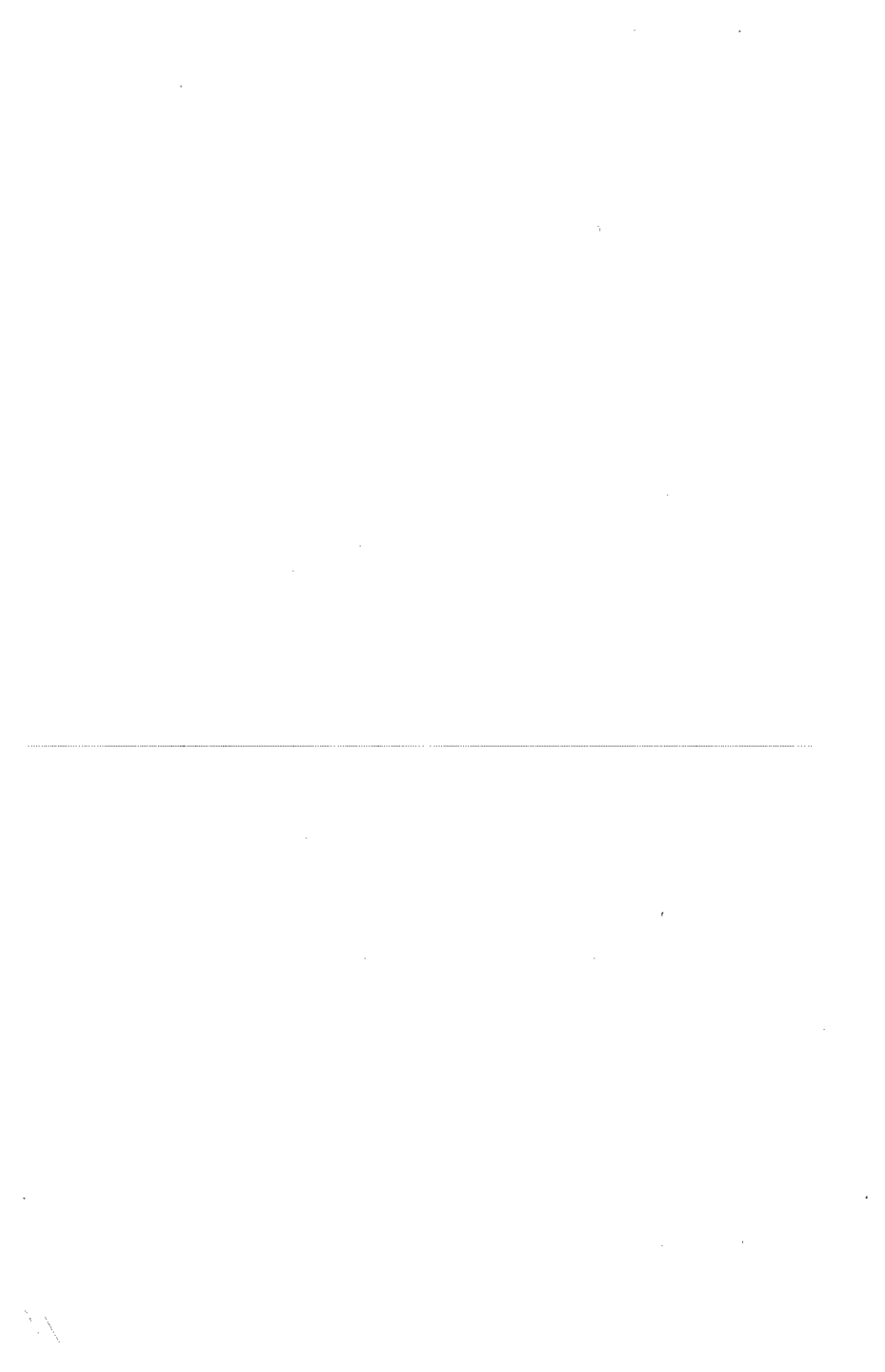
Effective June 1995

Financial Information

Tuition and Fees

| Tuition Effective | Registration Fee | Electronics & Computer Technology Program (6 Terms) | Medical Business & Clinical Assistant Program (12 Terms) |
|----------------------|---------------------|---|---|
| 06/01/95 | \$50 | \$14,100 | \$8,099 |

Registration fees will also be included in the final program price entered in the Enrollment Agreement.



1995-96

**National Education Center[®]
National Institute of
Technology Campus**

18000 Newburgh Road
Livonia, Michigan 48152
(313) 464-7387

Accredited by the Accrediting Commission of Career Schools and
Colleges of Technology and Licensed by the Michigan Department
of Education.

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Irvine, California

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About National Education Centers, Inc.

The school is part of National Education Centers, Inc., a subsidiary of National Education Corporation. From its beginnings in 1964, National Education Corporation has expanded to become one of the world's leading providers of education and training. National Education Centers, Inc., one of the largest private postsecondary school operators in the United States, is continually seeking to provide the kind of training programs that will best serve the changing needs of students, business and industry. It utilizes new training techniques developed by other National Education Corporation subsidiaries in the publishing, industrial training and independent study fields.

With headquarters in Irvine, California and a network of 33 schools across the United States, National Education Centers, Inc. provides job-oriented training in high-growth, high-technology areas of business and industry. Programs are offered in such diverse fields as advertising design, aeronautics, automotive and diesel repair, broadcasting, business administration, business technology, drafting, electronics, fashion merchandising, interior design, medical and dental assisting, ophthalmic technology and secretarial science.

Students use modern equipment and facilities, similar to the kind they can expect to find on the job. By emphasizing hands-on training, National Education Centers, Inc. provides people entering or re-entering today's competitive market with practical, skill-specific training vital to their success.

National Education Centers, Inc. has emerged as one of the leaders in vocational and technical training by meeting the current needs of business and industry. The company has maintained a longstanding reputation for innovation and high-quality private vocational education.

School History and Description

National Education Center® — National Institute of Technology Campus

National Education Center® —National Institute of Technology Campus in Livonia, Michigan, was originally a member of RETS Electronic School which was established in 1935. The school was acquired by National Education Corporation in 1978 and in 1979 was made a part of the Technical Schools group. In 1983 the name was changed to National Education Center® —National Institute of Technology Campus.

The campus building is located on 30 acres and occupies 27,000 square feet containing 13 classrooms designed for theory and laboratory instruction, administrative offices, student recreation area and restrooms.

This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

The campus is located in the northwestern suburb of Livonia between Six Mile and Seven Mile Roads just east of I-275. Ample parking is available in the three parking lots adjacent to the school buildings.

Educational Philosophy

The National Education Centers, Inc. philosophy is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty, and geared to serve those seeking a solid foundation in knowledge and skills required to obtain employment in their chosen fields. The programs emphasize hands-on training, are relevant to employers' needs and focus on areas that offer strong long-term employment opportunities. To offer students the training and skills that will lead to successful employment, the schools must:

- continually evaluate and update educational programs;
- provide modern facilities and training equipment;
- select teachers with professional experience in the vocations they teach and the ability to motivate and develop students to their greatest potential; and
- promote self-discipline and motivation so that students may enjoy success on the job and in society.

Accreditations, Approvals and Memberships

This school voluntarily undergoes periodic accrediting evaluations by teams of qualified examiners including subject experts and specialists in occupational education and private school administration.

- Accredited by the Accrediting Commission of Career Schools and Colleges of Technology.
- Licensed to operate by the State of Michigan, Department of Education.
- Eligible institution under the Federal Stafford Loan Program (FSL) and Federal Parent Loan for Undergraduate Students (FPLUS).
- Eligible institution for Federal Perkins Loan, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Pell Grant and Federal Work-Study (FWS) programs.
- Provides training services for the State Department of Vocational Rehabilitation.
- Member of the Michigan Association of Colleges and Schools.
- Member of the National Vocational-Technical Honor Society.
- Authorized under federal law to enroll nonimmigrant alien students.
- Approved for the training of Veterans and eligible persons under the provisions of Title 38, United States Code.

School accreditations, approvals and memberships are displayed in the lobby. The school director can provide additional information.

Statement of Non-Discrimination

National Education Centers, Inc. does not discriminate on the basis of sex, age, physical handicap, race, creed or religion in its admission to or treatment in its programs and activities, including advertising, training, placement and employment. The school director is the coordinator of Title IX — the Educational Amendments Act of 1972, which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance. All inquiries or complaints under the sex discrimination provisions of Title IX should be directed to the school director. The school director must act equitably and promptly to resolve complaints and should provide a response within seven working days. Students who feel that the complaint has not been adequately addressed should contact the Home Office Student Hot Line, (800) 854-4682, ext. 206.

Administration

| | |
|------------------|--------------------------------------|
| Myra Dembiec | Executive Director |
| Janis Anton | Director of Admissions |
| Alice Sosnowski | Director of Career Planning Services |
| Evelyn Rogner | Director of Finance |
| Patricia Ascione | Department Chair — Allied Health |
| Roger Kersey | Department Chair — Technical |

Faculty

Allied Health Department

| | |
|-------------------------------------|---|
| Karri Dotstry, C.M.A., C.N.A. | Michigan Para Professional, Southfield, MI |
| Sandie Johnson, A.A. | Wayne Community College, Detroit, MI |
| Pamela Jones, R.M.A. | American Medical Technology, Chicago, IL |
| Beverly Stombaugh, C.M.A., R.D.M.S. | Carnegie Institute, Troy, MI |
| Kristin Trapp, B.A. | Albion College, Albion, MI |
| Rebecca Wuri, B.G.S. | University of Southern Louisiana, Lafayette, LA |

Technical Department

| | |
|-------------------------------|--|
| William Arsenault, Diploma | National Education Center, Eastpointe, MI |
| Patricia Aylesbury, A.A. | United States Air Force Electronics Technical School |
| Laurence Bowers, Diploma | National Education Center, Livonia, MI |
| Allan Cotter, Diploma | National Education Center, Eastpointe, MI |
| Thomas V. Krzeminski, Diploma | RETS, Detroit, MI |
| William Lee, B.A.S. | Sienna Heights College, Southfield, MI |
| Richard Ringer, Diploma | Practical Technical Institute, Anaheim, CA |
| James Schommer, Diploma | National Education Center, Livonia, MI |

Hours of Operation

Office:

8:00 AM to 8:00 PM
8:00 AM to 5:00 PM

Monday through Thursday
Friday

School:

8:00 AM to 1:00 PM
10:00 AM to 3:00 PM
1:00 PM to 6:00 PM
6:00 PM to 11:00 PM

Morning
Mid-Morning
Afternoon
Evening

Monday through Thursday

Academic Calendars

Class Schedules for Allied Health Programs

Day/Evening Schedule — Four Day Week (Monday through Thursday)

| 1995 | | 1996 | |
|--------------|-----------------------|--------------|--------------|
| Start Dates | End Dates | Start Dates | End Dates |
| Jan 4 (Wed) | Feb 1 (Wed) | Jan 22 (Mon) | Feb 15 (Thu) |
| Feb 2 (Thu) | Mar 2 (Thu) | Feb 20 (Tue) | Mar 18 (Mon) |
| Mar 6 (Mon) | Mar 30 (Thu) | Mar 20 (Wed) | Apr 16 (Tue) |
| Apr 3 (Mon) | May 4 (Thu) | Apr 18 (Thu) | May 15 (Wed) |
| May 8 (Mon) | Jun 5 (Mon) | May 16 (Thu) | Jun 13 (Thu) |
| Jun 7 (Wed) | Jul 5 (Wed) | Jun 24 (Mon) | Jul 22 (Mon) |
| Jul 17 (Mon) | Aug 10 (Thu) | Jul 24 (Wed) | Aug 20 (Tue) |
| Aug 14 (Mon) | Sep 11 (Mon) | Aug 26 (Mon) | Sep 23 (Mon) |
| Sep 13 (Wed) | Oct 10 (Tue) | Sep 25 (Wed) | Oct 22 (Tue) |
| Oct 12 (Thu) | Nov 8 (Wed) | Oct 28 (Mon) | Nov 18 (Mon) |
| Nov 13 (Mon) | Dec 11 (Mon) | Nov 21 (Thu) | Dec 19 (Thu) |
| Dec 13 (Wed) | Jan 18, 1996 (Thu) | | |

Class Schedules for Technical Programs

Day/Evening Schedule — Four Day Week (Monday through Thursday)

| 1995 | | 1996 | |
|-----------------|--------------|-----------------|--------------|
| Start Dates | End Dates | Start Dates | End Dates |
| Apr 3 (Mon) | Jun 22 (Thu) | Jan 2 (Tue) | Mar 21 (Thu) |
| Jul 5 (Wed) | Sep 21 (Thu) | Apr 1 (Mon) | Jun 20 (Thu) |
| Oct 2 (Mon) | Dec 21 (Thu) | Jul 1 (Mon) | Sep 19 (Thu) |
| | | Sep 30 (Mon) | Dec 19 (Thu) |
| Friday Sessions | | Friday Sessions | |
| Jun 2 | Sep 8 | Jan 5 | Jul 12 |
| Jul 7 | Dec 1 | Jan 19 | Sep 6 |
| Jul 14 | | Feb 23 | Dec 6 |
| | | May 31 | |

Student Holidays

| | 1995 | 1996 |
|---|-----------|-----------|
| New Year's Day | Jan 2 | Jan 1 |
| Martin Luther King, Jr.'s Birthday (observed) | Jan 16 | Jan 15 |
| President's Day (observed) | Feb 20 | Feb 19 |
| Spring Recess (allied health programs only) | Apr 10-14 | None |
| Spring Recess (technical programs only) | None | Mar 25-28 |
| Memorial Day (observed) | May 29 | May 27 |
| Summer Recess (allied health programs only) | Jul 10-14 | Jun 17-21 |
| Summer Recess (technical programs only) | Jun 26-29 | Jun 24-27 |
| Independence Day | Jul 4 | Jul 4 |
| Labor Day | Sep 4 | Sep 2 |
| Fall Recess (technical programs only) | Sep 25-28 | Sep 23-26 |
| Thanksgiving | Nov 23&24 | Nov 28&29 |
| Winter Recess (allied health programs only) | Dec 23-31 | Dec 23-31 |
| Winter Recess (technical programs only) | Dec 25-28 | Dec 23-31 |

Modular Programs

A Modular Program is a complete body of prescribed subjects or studies that is divided into periods of instruction approximately four to eight weeks in length.

Medical Business and Clinical Assistant Program

■ Diploma Program — 12 Months 960 Clock Hours/72.0 Credit Units

The health care field offers a variety of interesting and challenging career opportunities to graduates of the Medical Business and Clinical Assistant Program. In this program, students will receive training in front-office and back-office skills required in a doctor's office, hospital, clinic, home health agency or insurance company. Graduates will be able to perform clinical duties and will be proficient in a variety of administrative and managerial tasks.

The objective of the Medical Business and Clinical Assistant Program is to provide graduates with the skills and knowledge that will enable them to qualify for an entry-level position as a medical office clerk, medical insurance processor, medical receptionist, medical transcriber, hospital clerk, medical ward clerk or medical assistant.

This training program is divided into 12 learning units called modules. Each module stands alone as a unit of study. Students will begin in modules A through F, completing them in any sequence. After they complete modules A through F, students may take modules G through L in any sequence.

Completion of the Medical Business and Clinical Assistant Program is acknowledged by the awarding of a diploma.

■ Program Outline

| Module Number | Module Title | Clock Hours | Credit Units |
|----------------------|--|--------------------|---------------------|
| Module A | Patient Care and Communication | 80 | 6.0 |
| Module B | Clinical Assisting, Pharmacology and Bookkeeping | 80 | 6.0 |
| Module C | Health Sciences and Medical Insurance | 80 | 6.0 |
| Module D | Cardiopulmonary and Electro-cardiography | 80 | 6.0 |
| Module E | Laboratory Procedures | 80 | 6.0 |
| Module F | Body Systems and Radiation Safety | 80 | 6.0 |
| Module G | Patient Records | 80 | 6.0 |
| Module H | Patient Accounting | 80 | 6.0 |
| Module I | Insurance Billing | 80 | 6.0 |
| Module J | Medical Office Procedures | 80 | 6.0 |
| Module K | Medical Specialties | 80 | 6.0 |
| Module L | Clinical Specialties | 80 | 6.0 |
| | Program Total | 960 | 72.0 |

| Major Equipment |
|-----------------|
|-----------------|

| |
|--|
| Anatomical Torso |
| Anatomy Charts |
| Autoclave |
| Blood Chemistry Analyzer |
| Calculators |
| Dot Matrix and Letter Quality Printers |
| Electrocardiography Machine |
| Electronic Typewriters |
| Examination Tables |
| Mayo Stands |
| Microscopes |
| Personal Computers |
| Sphygmomanometers |
| Stethoscopes |
| Surgical Instruments |
| Teletrainer |
| Training Manikins |
| Transcription Machines |

■ Module Descriptions

Module descriptions include the module number, title, synopsis, a listing of the lecture/theory hours, laboratory or externship hours and credit units. For example, the listing "40/40/6.0" indicates that the module consists of 40 hours of lecture/theory and 40 hours of laboratory work, and provides a total of 6.0 credit units.

Module A — Patient Care and Communication

40/40/6.0

Module A emphasizes patient care, including the complete physical exam and positioning and draping. Anatomy and physiology of the sense organs and common diseases related to each are taught. Students learn how to interact and communicate effectively by exploring the fundamentals of interpersonal relations. Front-office skills performed by the health care professional are included. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module B — Clinical Assisting, Pharmacology and Bookkeeping

40/40/6.0

Module B stresses the importance of asepsis and sterile technique in today's health care environment. Students learn about basic bacteriology and its relationship to infection and disease control. Basic therapeutic drugs, their use, classification and effects on the body are covered. Students become familiar with the principles of administering medication. They perform invasive procedures and check vital signs. In order to understand front-office and back-office interaction, students are introduced to bookkeeping procedures essential to the medical office. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module C — Health Sciences and Medical Insurance

40/40/6.0

Module C focuses on the health science field, including areas of importance to the health care worker. Students learn general first aid, including bandaging techniques. Students become familiar with the structures and functions of the human digestive system, as well as the basic four food groups and their importance for good nutrition. A cursory look at health care insurance and coding and billing procedures are included. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module D — Cardiopulmonary and Electrocardiography

40/40/6.0

Module D examines the circulatory and respiratory systems, including the structure and function of the heart and lungs. Students learn about the electrical pathways of the heart muscle in preparation for connecting EKG leads and recording an electrocardiogram. Students are introduced to the legal responsibilities of the physician and office assistant. The module covers physician/patient contracts and consents, and the professional ethics of medicine as they relate to the health care assistant. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module E — Laboratory Procedures

40/40/6.0

Module E introduces laboratory procedures commonly performed in a physician's office. Students learn specimen identification, collection, handling and transportation procedures, and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. The renal system's anatomical structures, functions and common diseases are presented. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module F — Body Systems and Radiation Safety

40/40/6.0

In Module F, students learn to identify the basic structural components and functions of the skeletal, endocrine and reproductive systems. A cardiopulmonary resuscitation (CPR) course enables students to respond to an emergency. Students also become familiar with the principles of radiation safety in the medical office. Students perform invasive procedures and check vital signs. Basic keyboarding skills on the typewriter and computer are developed, and students become familiar with essential medical terminology.

Module G — Patient Records

40/40/6.0

Module G focuses on setting up, maintaining and organizing patient records manually and electronically. Students become familiar with records management systems and develop skills in alphabetic filing and indexing. They work with a pegboard system to accomplish tasks in cash management and reconciliation. Students become familiar with the variety of reports and letters typically encountered in a medical office, and the guidelines for producing each. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module H — Patient Accounting

40/40/6.0

Module H introduces the accounting functions of the medical office. Instruction focuses on a computerized accounting system, allowing students to perform all the steps of the accounting cycle on a microcomputer. Patient billing is an integral part of the module. The collection process—including legal aspects, psychology of collecting and customer service—is explored. Students learn about outside services available to support the tasks of a medical office. Medical law and ethics are also discussed. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module I — Insurance Billing

40/40/6.0

Module I develops students' proficiency in preparing and processing insurance claims. Types of insurance programs, including plans and types of coverage, are discussed. National coding systems used for claim processing are studied. Students learn how to obtain information from patient charts and ledgers in order to complete insurance forms accurately. Students are given hypothetical insurance billing situations, then select appropriate forms, codes and procedures to process the insurance claims for optimal reimbursement. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module J — Medical Office Procedures

40/40/6.0

Module J focuses on the medical office and the procedures and technology that enable it to function efficiently. The module emphasizes the interpersonal skills that allow the office staff to interact successfully with customers, the hardware and software that help the decision-making process and the guidelines that must be followed. Students are trained in common emergency procedures. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module K — Medical Specialties

40/40/6.0

Module K provides students with an overview of hospitals and clinics and their various departments. The pathological conditions of medical specialty areas — urinary, endocrine, cardiology and respiratory — are emphasized. Students become familiar with the diseases, causes, symptoms, tests, treatments and coding related to each of the specialties. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Module L — Clinical Specialties

40/40/6.0

In Module L, students focus on the clinical specialties — psychiatry, ophthalmology, toxicology and neurology — and study the pathological conditions and coding for each specialty. Students become familiar with the diseases, causes, symptoms, tests and treatments related to each specialty. Students learn how to create job descriptions and how to hire the right person for a job. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with specialized medical terminology.

Quarter Programs

A Quarter Program is a complete body of prescribed subjects or studies that is divided into periods of instruction approximately four to eight weeks in length.

Electronics and Computer Technology Program

■ Diploma Program — 18 Months 1440 Clock Hours/108.0 Credit Units

The electronics industry is one of the fastest growing fields today. The scientific and technological revolution is creating numerous career opportunities. The demand for people with technical skills is growing twice as fast as for any other group.

The Electronics and Computer Technology Program is designed to satisfy students' desire to learn a technical skill in a field that has experienced rapid growth. The curriculum explores both the fundamentals and advanced theory in electronics, integrated circuits, microprocessors and computer technology. Laboratory experience is an integral part of the program. Students also receive a background in the fundamentals of digital computers and hands-on experience with test equipment.

Graduates of the program are qualified for entry-level positions such as computer service technician, electronic laboratory technician, field service engineer, installation technician and electronic technician in communications, instrumentation, digital and computer electronics. Graduates are also qualified for a position as sales representative in the computer, electronics (including electronic office equipment) and microprocessing fields.

Upon successful completion of all areas of the 18-month program, students will be awarded a diploma.

■ Program Outline

| Course Number | Course Title | Clock Hours | Credit Units |
|--|---|-------------|--------------|
| Quarter 1 | | | |
| Basic Electricity and Electronics | | | |
| EC101 | DC/AC Electronics | 120 | 12.0 |
| EC104 | DC/AC Laboratory | <u>120</u> | <u>6.0</u> |
| | Total | 240 | 18.0 |
| Quarter 2 | | | |
| Solid State Devices and Integrated Circuits | | | |
| EE201 | Semiconductors/ Microelectronic Technology | 120 | 12.0 |
| EE204 | Semiconductors/ Microelectronic Laboratory | 120 | 6.0 |
| | Total | <u>240</u> | <u>18.0</u> |
| Quarter 3 | | | |
| Digital and Microprocessors | | | |
| EH301 | Digital/Microprocessor Technology | 120 | 12.0 |
| EH304 | Digital/Microprocessor Laboratory | <u>120</u> | <u>3.0</u> |
| | Total | 240 | 18.0 |
| Quarter 4 | | | |
| Computer Software | | | |
| EI401 | Software and Applications | 120 | 12.0 |
| EI404 | Software and Applications Laboratory | <u>120</u> | <u>6.0</u> |
| | Total | 240 | 18.0 |

| Course Number | Course Title | Clock Hours | Credit Units |
|---|---|--------------------|---------------------|
| Quarter 5 | | | |
| Computer Systems and Peripherals | | | |
| EJ501 | AT Computer Systems/Peripherals | 120 | 12.0 |
| EJ504 | AT Computer Systems/Peripherals Laboratory | 120 | 6.0 |
| | Total | <u>240</u> | <u>18.0</u> |
| Quarter 6 | | | |
| Communications and Networking | | | |
| EK601 | Electronic Communications/Networking | 120 | 12.0 |
| EK604 | Electronic Communications/ Networking Laboratory | 120 | 6.0 |
| | Total | <u>240</u> | <u>18.0</u> |
| | Program Total | <u><u>1440</u></u> | <u><u>108.0</u></u> |

| Major Equipment |
|-------------------------|
| Analog/Digital Trainers |
| Computers |
| Digital Multimeters |
| Function Generators |
| Frequency Counters |
| Logic Analyzers |
| Oscilloscopes |
| Power Supplies |
| Printers |

■ Course Descriptions

EC101 DC/AC Electronics

120 Clock Hours/12.0 Credit Units

This course, designed to introduce students to the field of electronics, covers sources of electricity, atomic theory, and the principles and practices of fundamental direct current (DC) and alternating current (AC) theory. Concepts related to Ohm's law, resistance, series circuits, parallel circuits and series-parallel circuits for resistors are presented. Other topics including the theory of inductive reactance (X_L), capacitive reactance (X_C) and the sine waves for voltage and current are studied. The phase relations among resistive-inductive (R-L) circuits, resistive-capacitive (R-C) circuits, and R-L-C circuits in series and parallel circuits are analyzed. Students also learn techniques for studying and test-taking.

Prerequisite: None

EC104 DC/AC Laboratory

120 Clock Hours/6.0 Credit Units

This course introduces the safe use of hand tools, and soldering techniques used in the electronics industry. Students construct and analyze the operation of laboratory projects involving series, parallel and series-parallel resistive, capacitive, inductive, resistive-capacitive, resistive-inductive and resistive-capacitive-inductive circuits while using various test instruments such as analog volt-ohmmeters, digital multimeters, signal generators, oscilloscopes and power supplies to analyze these circuits. Students complete a project demonstrating their skills and ability to integrate key concepts related to DC/AC circuits.

Prerequisite: None

EE201 Semiconductors/Microelectronic Technology

120 Clock Hours/12.0 Credit Units

This course introduces the principles of semiconductors and microelectronic technology. Students learn the theory, operational concepts and troubleshooting of diodes, transistors, special-purpose semiconductor devices, integrated circuit operational amplifiers, integrated voltage regulators and power supplies. Students also learn customer relations and people skills.

Prerequisites: EC101, EC104

EE204 Semiconductors/Microelectronic Laboratory

120 Clock Hours/6.0 Credit Units

This course provides hands-on laboratory experience with the subjects presented in course EE201. Students construct and test circuits that demonstrate the principles of semiconductors, special-purpose semiconductors and microelectronic devices. Students also test and learn to troubleshoot diodes, transistors, special-purpose semiconductors, integrated circuit operational amplifiers, power supplies, voltage regulators and related circuitry.

Prerequisites: EC101, EC104

EH301 Digital/Microprocessor Technology

120 Clock Hours/12.0 Credit Units

This course teaches students the principles of digital and microprocessor technology. Areas covered include basic gates, logic symbols, truth tables, timing diagrams, logic families, flip-flops, counters, shift registers, A/D, D/A and memory. Students are also introduced to numbering systems and computer mathematics. The operational concepts and sequences of the IBM PC microprocessor system board and supporting circuitry are discussed in detail. Students continue to develop customer relations and people skills.

Prerequisites: EE201, EE204

EH304 Digital/Microprocessor Laboratory

120 Clock Hours/6.0 Credit Units

This course prepares students to work on digital electronic and microprocessor circuitry. Students construct, test, analyze and troubleshoot digital and microprocessor circuitry using a variety of test equipment, including digital trainers, oscilloscopes, logic probes, digital multimeters and logic analyzers. Students practice their customer relations and people skills through role-playing exercises.

Prerequisites: EE201, EE204

EI401 Software and Applications

120 Clock Hours/12.0 Credit Units

This course introduces students to common types of software, software applications (word processing, database, spreadsheet, graphics and utilities), operating systems and environments. The installation, configuration, optimization and troubleshooting of the software are also covered. Students continue to develop customer relations and people skills.

Prerequisites: EH301, EH304

EI404 Software and Applications Laboratory

120 Clock Hours/6.0 Credit Units

This course provides hands-on experiences that build on the concepts and skills presented in EI401. Students construct a computer and install, configure, optimize, de-install and troubleshoot software. Students practice their customer relations and people skills through role-playing exercises.

Prerequisites: EH301, EH304

EJ501 AT Computer Systems/Peripherals

120 Clock Hours/12.0 Credit Units

This course introduces students to AT class computer systems and common computer peripherals. Students learn the basic operation, installation, set up and troubleshooting of AT class computer systems, keyboards, video systems, mass storage devices, special I/O devices and printing systems. Students continue to develop customer relations and people skills.

Prerequisites: EI401, EI404

EJ504 AT Computer Systems/Peripherals Laboratory

120 Clock Hours/6.0 Credit Units

This course provides hands-on experiences that build on the concepts and skills presented in EJ501. Students install, set up and troubleshoot AT class computer systems, keyboards, video systems, mass storage devices, special I/O devices and printing systems. Students practice their customer relations and people skills through role-playing exercises.

Prerequisites: EI401, EI404

EK601 Electronic Communications/Networking

120 Clock Hours/12.0 Credit Units

This course covers principles and essential characteristics of electronic communication systems and computer networking. Subjects include transmitters, receivers, the principles of communication systems, antennas, transmission lines, telephone systems, optical and digital communications, modems and local area networks (LANs). Students continue to develop customer relations and people skills.

Prerequisites: EJ501, EJ504

EK604 Electronic Communications/Networking Laboratory

120 Clock Hours/6.0 Credit Units

In this course, students use laboratory experimentation to reinforce and apply concepts learned in course EK601 and other courses. Students participate in demonstrations and experiments in filters, amplifiers, oscillators, AM/FM generation and transmission, pulse amplitude modulation, pulse duration modulation, telephone circuits, modems, fiber optics and LANs. Students practice their customer relations and people skills through role-playing exercises.

Prerequisites: EJ501, EJ504

Admissions

Requirements and Procedures

Students should apply for admission as soon as possible in order to be officially accepted for a specific program and starting date. To apply, students should complete the Qualification Questionnaire or Application Form and bring it to the school, or call for a priority appointment to visit the school and receive a tour of its facilities.

All applicants are required to complete a personal interview with an admissions representative. Parents and spouses are encouraged to attend. This gives applicants and their families an opportunity to see the school's equipment and facilities, and to ask questions relating to National Education Center[®], curriculum, and career objectives. Personal interviews also enable school administrators to determine whether an applicant is acceptable for enrollment into the program.

Once an applicant has completed and submitted the Enrollment Agreement and Qualification Questionnaire, the school reviews the information and informs the applicant of its decision. If an applicant is not accepted, all fees paid to the school are refunded.

The school follows an open enrollment system. Individuals may apply up to one year in advance of a scheduled class start. The following items must be completed at the time of application:

- administration and evaluation of Ability to Benefit Test;
- Enrollment Agreement (if applicant is under 18 years of age it must be signed by parent or guardian);
- financial aid forms (if applicant wishes to apply for Financial Aid); and
- payment of registration fee.

The school reserves the right to reject students if the items listed above are not successfully completed.

Prospective students must have a high school diploma or a recognized equivalency certificate (GED), and are required to furnish proof by providing the school with the diploma or GED certificate. A copy of the document will be placed in the student file.

All applicants are required to attain National Education Center® established scores on the standardized, nationally recognized CPAT test (allied health programs, 125; technical programs, 141). This test is designed to measure prospective students' ability to benefit from the course of instruction. Applicants who fail the test can be re-tested using a different form of the same test. The re-test will be administered within the period specified by the test developer. Test results determine acceptance and placement into the program.

CPAT test scores are valid for one year. Students must begin classes within one year of their test date. Students who withdraw after starting school, or are terminated by the school and re-enter more than one year after their test date, must take the test again.

■ Allied Health Programs

Students entering an allied health program must also complete a Health Notice prior to the start of the training program. Health Notice forms are provided by the school.

Credit for Previous Education or Training

The Education Department will evaluate previous education and training that may be applicable to an educational program. If the education and/or training meet the standards for transfer of credit, the program may be shortened and the tuition reduced accordingly. Students who request credit for previous education and training are required to provide the school with an official transcript from the educational institution.

Administration Policies

Academic Achievement

■ Grading

The progress and quality of students' work is measured by a system of letter grades and grade percentages and points. The meaning of each grade and its equivalent percentage and point value is as follows:

| Allied Health Programs | | | Technical Programs | | | |
|------------------------|-----------|------------|--------------------|-----------|------------|-------------|
| Grade | Meaning | Percentage | Grade | Meaning | Percentage | Point Value |
| A | Excellent | 100-90 | A | Excellent | 100-90 | 4.0 |
| B | Very Good | 89-80 | B | Very Good | 89-80 | 3.0 |
| C | Good | 79-70 | C | Good | 79-70 | 2.0 |
| F | Failing | 69-0 | D | Poor | 69-60 | 1.0 |
| | | | F | Failing | 59-0 | 0.0 |

■ Graduation Requirements

To be eligible for graduation, students in allied health programs must:

- complete all required classroom modules with a grade of at least 70 percent;
- meet the grade requirements for the module components; and
- complete all program requirements.

Students in technical programs must:

- complete all required classroom training with a cumulative grade point average of at least 2.0; and
- complete all program requirements.

Students on academic probation may qualify for graduation if, at the end of the probationary term, they meet the Satisfactory Academic Progress requirements.

■ Student Awards

Awards for outstanding achievement are presented to deserving students based on performance and faculty recommendations. Graduates find these awards can be an asset when they seek future employment. The Education Department can provide information regarding the specific awards presented.

Satisfactory Academic Progress

■ Requirements

To remain eligible for financial aid, students must show satisfactory academic progress. In order to maintain satisfactory academic progress, students in allied health programs must:

- achieve a cumulative grade percent average (GPA) of at least 70 percent (on a scale of 0-100 percent);
- progress at a satisfactory rate toward completion of their programs; and
- complete the training programs within 1½ times the planned program length.

Students in technical programs must:

- achieve a cumulative grade point average (GPA) of at least 2.0 (on a scale of 0 to 4.0);
- progress at a satisfactory rate toward completion of their programs; and
- complete the training programs within 1½ times the planned program length.

Students whose cumulative GPA falls below 70 percent or 2.0 are notified that they are being placed on academic probation, which will begin at the start of the next term. Students on academic probation are considered to be making satisfactory academic progress.

■ Reinstatement Policy

Students who have been terminated for failing to maintain satisfactory academic progress may be reinstated at the start of the next grading period through the appeal process. However, students will not be eligible for financial aid during the reinstatement term. If students achieve a cumulative GPA of at least 70 percent or 2.0 by the end of that term, they will be considered to be making satisfactory academic progress and will be eligible for financial aid consideration in subsequent terms.

■ Academic Probation

The initial probationary period covers the module or quarter that starts immediately after students have been placed on academic probation. Students remain eligible for financial aid during this period. They are required to repeat the failed module or courses during the probationary period unless the module or courses are not offered at that time. In that case, the failed module or courses must be repeated at the earliest possible date.

If, by the end of the probationary period, students achieve a cumulative GPA of at least 70 percent or 2.0, they are notified that the probationary status is removed. If they have not achieved a cumulative GPA of at least 70 percent or 2.0 but have achieved a GPA of at least 70 percent or 2.0 for the module, students may continue their training programs for a second probationary period. Students who do not achieve a GPA of 70 percent or 2.0 for the module will be withdrawn from training by the school.

Students who continue their training for a second probationary period will remain eligible for financial aid. If they achieve a cumulative GPA of at least 70 percent or 2.0 by the end of the second probationary period, they are informed that they have been removed from probation. Students who do not achieve a cumulative GPA of 70 percent or 2.0 will be withdrawn from training by the school.

■ Incompletes

An "Incomplete" cannot be given as a final grade. However, at the end of the term students may, with the instructor's approval, be granted a maximum extension of 14 calendar days to complete the required class work, assignments and tests. The extension cannot be used to make up accrued absences from class. If students do not complete the required class work, assignments and tests within the extension period, they will receive a failing grade of "F" or "zero" for the module or course. The "F" or "zero" will be averaged in with the students' other grades to determine the cumulative GPA.

■ Withdrawals

Modular Programs

Week One

When students withdraw from a module during the first five school days of the module, their names will cease to appear on any class roster or grade report and grades will not be recorded. Students who wish to withdraw from a module during this time frame must request approval from the instructor or department head. The withdrawal request must then be approved by either the department head or education director. If a request for withdrawal is approved, the status of "Withdrawal" (W) is recorded but will not have an impact on the module grade or cumulative GPA.

Week Two through the End of the Module

To withdraw from a module after the first week, students must request approval from the instructor. Requests for withdrawal must then be approved by the department head and education director. Extreme academic or personal hardship is considered the only justification for withdrawal.

If a request for withdrawal is approved, the status of "Withdrawal Passing" (WP) or "Withdrawal Failing" (WF) is assigned. "WP" indicates that a student was passing the module (at least 70 percent or 2.0) as of the last day of attendance. "WF" indicates that a student was not passing the module (less than 70 percent or 2.0) as of the last day of class attendance.

Withdrawal status remains on record until students complete the module from which they withdrew. It will have no effect on the module grade or cumulative GPA.

Students who are contemplating withdrawing from a module should be cautioned that:

- the entire scheduled length of the module of study they are currently enrolled in is counted in their maximum program completion time;
- they may have to wait for the appropriate module to be offered;
- they must repeat the entire module from which they elected to withdraw prior to receiving a final grade; and
- financial aid and/or tuition costs may be affected.

Quarter Programs

Weeks One and Two

When students withdraw from a course during the first two weeks or 10 school days of the quarter, their names will cease to appear on any class roster or grade report and grades will not be recorded. Students who wish to withdraw from a course during this time frame must request approval from the instructor or department head. The withdrawal request must then be approved by either the department head or education director. If a request for withdrawal is approved, the status of "Withdrawal" (W) is recorded but will not have an impact on students' course grade or cumulative GPA. However, students are required to complete all unfinished courses prior to graduation.

Weeks Three through Twelve

After the first two weeks, students must request approval from the instructor in order to withdraw. The request must then be approved by the department head and education director. Extreme academic or personal hardship is considered the only justification for withdrawal at this time.

If the request for withdrawal is approved, the status of "Withdrawal Passing" (WP) or "Withdrawal Failing" (WF) is assigned. "WP" indicates that a student was passing the course (grade D or higher) as of the last day of attendance. "WF" indicates that a student was not passing the course (grade F) as of the last day of class attendance.

Withdrawal status remains on record until students complete the course from which they withdrew. It will have no effect on the calculation of the cumulative or quarter GPA.

Students who are contemplating withdrawing from a course or quarter should be cautioned that:

- the entire scheduled length of the quarter of study they are currently enrolled in is counted in their maximum program completion time;
- they may have to wait for the appropriate sequence of courses to be repeated or take a reduced course load, which may cause them to exceed their maximum program completion time;
- they must repeat the entire course or quarter from which they elected to withdraw prior to receiving a final grade; and
- financial aid and/or tuition costs may be affected.

■ Exit Interviews

Students who want to discontinue their training for any reason are required to schedule an exit interview with a school official. This meeting can help the school correct any problems and may assist students with their plans. In many cases, the problem hindering successful completion of the educational objective can be resolved during an exit interview.

■ Repeat Policy

Students who fail a module or course must retake that module or course. The failing grade will be averaged into their GPA at the end of the module or course and remain in effect until the module or course is repeated and a new grade is earned. Students may repeat a failed module or course only once. If repeating the training is required, the length of the program must not exceed 1½ times the planned program length.

When students repeat a module or course, the last grade received for that module or course replaces the original grade on the transcript (even if the original grade was higher), and this new grade is used to calculate the cumulative GPA. The attendance for the repeated module or course will replace the attendance for the original module or course.

Students who receive a passing grade for a module or course but wish to repeat the module or course may do so (subject to seat availability), but they may repeat a completed module or course only once.

NOTE: National Education Center® does not permit students to make up absences that accrue on their attendance record during the classroom training.

■ Maximum Program Completion Time

Students are expected to complete their program within the defined maximum program completion time, which should not exceed 1½ times the normal time frame. National Education Center® defines the normal time frame as the length of time it would take a student to complete the total program credit hours/units according to the Enrollment Agreement.

In order to complete the training within the specified time, students must maintain a satisfactory rate of progress as defined below.

Students must successfully complete 33 percent of the clock or credit hours/units attempted by the end of their first academic year.

Students who have reached the halfway point of their maximum program completion time must have successfully completed 60 percent of the clock or credit hours/units attempted.

Students who have reached 75 percent of their maximum program completion time must have successfully completed 65 percent of the clock or credit hours/units attempted.

Measuring the rate of progress ensures that students will complete enough of the program at the end of each measurement point to finish the entire program within the maximum allowable time. The maximum completion time and satisfactory rate of progress for each program can be obtained from the Education Department.

If students exceed the maximum allowable program length or do not progress at a sufficient rate, their training program will be interrupted. No probationary status is allowed.

■ Additional Information on Satisfactory Academic Progress

Additional information on satisfactory academic progress and its application to specific circumstances is available upon request from the Education Department.

■ Student Appeal Process

Students whose training programs are terminated by the school will be informed of the right to appeal that decision. Students must initiate the process by submitting a written request for re-admittance to the school director.

Students will not be entitled to appeal if they are terminated for the following reasons:

- Exceeding the maximum program completion time.
- Violating the attendance policy without successfully completing at least 66 percent of the program of study.

■ Required Study Time

In order to complete the required class assignments, students are expected to spend outside time studying. The amount of time will vary according to individual student abilities. Students are responsible for reading all study materials issued by their instructors and must turn in assignments at the designated time.

Unit of Credit

■ Academic

A clock hour is a class period of 50 to 60 minutes of instruction. Clock hours are converted into credit units to allow for comparison with other postsecondary schools. Students earn one quarter credit unit for each 10 clock hours of lecture or 20 hours of laboratory.

■ Financial Aid

Students may be awarded financial assistance, if eligible, based on the number of financial aid credit units they will earn. For certain educational programs, the U.S. Department of Education requires that students earn one financial aid credit unit for each 20 contact hours of instruction.

This requirement does not apply to all programs. Students should contact the Financial Aid Department for information regarding their program of study.

Class Size

To provide meaningful instruction and training, classes are limited in size. Standard lecture classes average 25 students. The maximum class size is 40 students.

Laboratory classes enable students to receive hands-on training using equipment similar to that used by business and industry. To ensure that students receive the necessary time and attention to build experience and confidence, typical laboratory classes average 25 students.

Attendance Requirements

Regular attendance and punctuality will help students develop good habits necessary for successful careers. Satisfactory attendance is established when students are present in the assigned classroom for the scheduled amount of time.

National Education Center® does not permit students to make up absences that accrue on their attendance record.

Students are encouraged to schedule medical or dental appointments after school hours and should notify the school if they plan to be absent.

■ Modular Programs

To maintain satisfactory attendance, students may not be absent more than five days per module, at which time they will be required to repeat the module. Absences will include tardies or early departures. Students who are not in attendance for at least 50 percent of the scheduled class time will be considered absent for the day. Students who have been absent from all of their scheduled classes for 10 consecutive school days, not including scheduled school holidays, will be dropped from the training program.

Students who miss more than 20 percent of the total classroom hours scheduled for the program also will be dropped. If they have successfully completed at least 66 percent of the scheduled classroom hours, they will first be notified of the school's intention to drop them. These students must successfully appeal their termination within five school days in order to continue their training. If their termination is not successfully appealed, they will be dropped from the program.

■ Quarter Programs

Students must be present in the assigned classroom for at least 80 percent of the scheduled time of any course or quarter to achieve satisfactory attendance. Students who do not achieve satisfactory attendance will be required to repeat the course or quarter. Absences will include tardies or early departures. Students who are not in attendance for at least 50 percent of the scheduled class time will be considered absent for the day. Students who have been absent from all of their scheduled classes for 10 consecutive school days, not including scheduled school holidays, will be dropped from the training program.

Students who miss more than 20 percent of the total classroom hours scheduled for the program also will be dropped. If they have successfully completed at least 66 percent of the scheduled classroom hours, they will first be notified of the school's intention to drop them. These students must successfully appeal their termination within five school days in order to continue their training. If their termination is not successfully appealed, they will be dropped from the program.

■ Tardiness/Early Departure

Students who arrive for class after the scheduled start time will receive a tardy on their attendance record. Students who depart from class before the scheduled completion time will receive an early departure on their attendance record. Students who accumulate a total of four tardies and/or early departures will accrue one day of absence on their attendance record.

■ Make-up Work

Students are required to make up all assignments and work missed as a result of absence. The instructor may assign additional outside make-up work to be completed for each absence. Arrangements to take any tests missed because of an absence must be made with the instructor and approved by the school administration.

■ Veteran Students

The Veterans Administration has established rules and regulations pertaining to attendance policy and procedures. The Education Department can provide this information upon request.

Leave of Absence Policy

Effective July 1, 1995, students may be granted one leave of absence (LOA) per 12-month period for certain specific and acceptable purposes.

The leave, and any extension, may not exceed 60 calendar days.

Written requests for a leave of absence —properly approved, dated and signed by the student and either the school director, education director or appropriate department head —will be maintained in the student's file.

A student who fails to return from the leave on the date indicated in the written request will be terminated from the training program.

■ Effects of Leave of Absence on Satisfactory Academic Progress

Students who are contemplating a leave of absence should be cautioned that one or more of the following factors will affect their eligibility to graduate within the maximum program completion time:

- Students returning from a leave of absence are not guaranteed that the module or courses required to maintain the normal progression in their training program will be available at the time of re-entry.
- They may be required to repeat the entire module, course or quarter from which they elected to withdraw prior to receiving a final grade.
- Students in modular programs may have to wait for the appropriate module to be offered.
- Students in quarter programs may have to wait for the appropriate sequence of courses to be repeated or take a reduced course load, which may cause them to exceed their maximum program completion time.
- Financial aid and/or tuition costs may be affected.

Weather Emergencies

The school reserves the right to close during weather emergencies or other "acts of God." Under these conditions, students will not be considered absent. Instructors will cover any missed material to ensure completion of the entire program.

Clothing and Personal Property

All personal property is the sole responsibility of the student, and the school does not assume liability for any loss or damage. Clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

Code of Conduct

Students are required to follow standards of conduct that are typically expected in the working world. Students may be placed on probation or terminated for violation of the school's personal conduct standards. Violations include dishonesty, unprofessional conduct, use of profanity, insubordination, noncompliance with safety rules, use of alcohol or drugs on school property, and vandalism of school property or equipment. Students will be removed from probation if, in the opinion of the school director, they demonstrate adherence to the personal conduct rules. If terminated, students may re-enter the following term with permission of the school director.

Dress Code

A clean, neat appearance will help students develop appropriate dress habits for new careers. Employers may visit the campus to interview students for jobs and to give guest lectures, so it is important that the student body convey a professional image at all times.

Dress and grooming should be appropriate for the area of study. Because a variety of business and industrial equipment is used during training, certain items of clothing — such as shorts and open shoes — are not acceptable for obvious safety reasons.

Students may have limited funds, so wardrobes need not be expensive or extensive — simply in good taste. Women may wear skirts and blouses, dresses or slacks. For men, acceptable items include slacks, sports shirts, dress shirts, and coat and tie when required.

Students dressed inappropriately will not be admitted to school. Those who continually disregard the dress code will be warned and, if necessary, disciplinary action will be taken.

■ Allied Health Programs

Students enrolled in allied health programs are required to wear the standard nurse's white uniform and shoes with a closed heel and toe. Uniforms are not included in the tuition price and should be ordered as soon as possible after acceptance into the program. Students should review the established dress and appearance guidelines for details. This information will be available upon enrollment.

Academic Advisement and Tutoring

Students' educational objectives, grades, attendance and conduct are reviewed on a regular basis. Students will be notified if their academic standing or conduct is unacceptable. Failure to improve academic standing or behavior may result in further action. Tutorial programs and academic advisement are provided for students who are experiencing difficulties with their classwork. Students are encouraged to seek academic assistance through the Education Department.

Disabled Students

Disabled students should make arrangements to meet with the school director prior to the start of class to review facilities and required accommodations.

Health/Medical Care

Students must take proper care of their health so that they can do their best in school. This means regular hours, plenty of sleep, sufficient exercise and nutritious food. Students who become seriously ill or contract a communicable disease should stay home and recover, but remember to notify the school immediately. All medical and dental appointments should be made after school hours.

The school will not be responsible for rendering any medical assistance but will refer students to the proper medical facility upon request.

Termination Procedures

Students may be terminated by the school for cause. Examples include, but are not limited to, the following:

- Violation of the school's attendance policy.
- Failure to maintain satisfactory academic progress.
- Violation of personal conduct standards.
- Inability to meet financial obligations to the school.

Students to be terminated are notified in writing and may appeal to the school director.

Transferability of Credits

The school director's office provides information on schools that may accept National Education Center® course credits toward their programs. However, this school does not guarantee transferability of credits to any other college, university or institution, and it should not be assumed that any courses or programs described in this catalog can be transferred to another institution. Any decision on the comparability, appropriateness and applicability of credits and whether they may be accepted is the decision of the receiving institution.

Comparability of Programs

Students who want information regarding how tuition, fees and program length compare to other institutions should contact the Accrediting Commission of Career Schools and Colleges of Technology, 2101 Wilson Boulevard, Suite 302, Arlington, Virginia 22201, (703) 247-4212.

Student Complaint/ Grievance Procedure

Persons seeking to resolve problems or complaints should first contact their instructor. Unresolved complaints should be made to the Education Department. Students who feel that the complaint has not been adequately addressed should contact the school director. Written responses will be given to the student within seven working days.

Schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology must have a procedure and operational plan for handling student complaints. If a student feels that the school has not adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. A copy of the Commission's Complaint Form is available at the school and may be obtained by contacting the school director. Please direct all inquiries to:

Accrediting Commission of Career
Schools and Colleges of Technology
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
(703) 247-4212

Policy and Program Changes

The school catalog is current as of the time of printing. National Education Center® reserves the right to make changes in organizational structure, policy and procedures as circumstances dictate. National Education Center® reserves the right to make changes in equipment and materials and modify curriculum as it deems necessary. When size and curriculum permit, classes may be combined to provide meaningful instruction and training and contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this school catalog.

Financial Information

Tuition and Fees

The Enrollment Agreement obligates the student and the school for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog. The content and schedule for the programs and academic terms are described in this catalog.

See the catalog insert for tuition and fees.

■ Voluntary Prepayment Plan

The school provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Financial Aid Office.

Cancellation/Refund Policy

■ Cancellations

When students enroll in a program of study, they reserve places that cannot be made available to other students. The Enrollment Agreement does not constitute a contract until it has been approved by an official of the school. If the agreement is not accepted by the school, all monies will be refunded.

Students have the right to cancel the Enrollment Agreement at any time. Cancellation will occur when they give written notice of cancellation at the school address shown on the front page of the Enrollment Agreement. Notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and, however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students will not be penalized if they fail to cancel their enrollment in writing.

If a student cancels within three business days of executing the Enrollment Agreement and before the start of classes, all monies paid, including the registration fee, will be refunded. If a student cancels more than three business days after executing the Enrollment Agreement and before the start of classes, the school will retain the registration fee and refund any other monies paid.

Students will not be charged tuition if they begin their training program and withdraw prior to midnight of the fifth business day following their first scheduled class session. However, they must pay the registration fee stated on the Enrollment Agreement.

Students who withdraw as described above must return all training materials included in the cost of tuition within five business days from the date of withdrawal. They will be charged for materials that are not returned in good condition. Students enrolled in a program that requires them to purchase training materials will be subject to the school's textbook return policy.

Students who have not visited the school prior to enrollment may withdraw without penalty within three days following either the regularly scheduled orientation procedures or a tour of the school and inspection of equipment.

• Federal Refund Requirements

In the second and subsequent periods of enrollment, the school will refund tuition, fees and other charges as follows:

| Time of Withdrawal | Amount School Refunds |
|---|--|
| On or before first day of class..... | 100% of total tuition charges for enrollment period |
| After first day of class but before 10% of enrollment period is completed..... | 90% of total tuition charges for enrollment period |
| After 10% but before 25% of enrollment period is completed..... | 50% of total tuition charges for enrollment period |
| After 25% but before 50% of enrollment period is completed..... | 25% of total tuition charges for enrollment period |

■ Veteran Students

The Veterans Administration has established rules and regulations pertaining to refund policy and procedures. The Financial Aid Department can provide this information upon request.

Textbook Policy

All textbooks are included in the cost of tuition. Allied health uniforms and incidental supplies, such as paper and pencils, are to be furnished by students. The estimated cost of these items is \$200.

Financial Assistance

National Education Center® offers students several options for payment of tuition. Those able to pay tuition are given a plan to help reduce their fees upon entry. On the other hand, the school recognizes that many students lack the resources to begin their educational training. National Education Center® participates in several types of federal, state and institutional financial aid programs, most of which are based on financial need.

Students seeking financial assistance must first complete the *Free Application for Federal Student Aid*. The school's financial aid representative uses this form to determine students' needs and assist them in deciding what resources are best suited to their circumstances.

If students withdraw from school, an adjustment in the amount they owe may be made, subject to the refund policy of the school. If they received financial aid in excess of what they owe the institution, these funds must be restored to the federal fund account, or to the lender if they received a federal loan.

The priority for returning funds is as follows: 1) Unsubsidized FSL, 2) Subsidized FSL, 3) FPLUS, 4) Perkins, 5) Pell, 6) FSEOG, 7) Other programs, 8) Student/Parent.

The following is a description of the financial aid programs available at this school. Additional information can be obtained through the Financial Aid Office. Information regarding benefits available from the Bureau of Indian Affairs or the Vocational Rehabilitation Program can be obtained through those agencies.

■ Federal Pell Grant

The Federal Pell Grant Program is the largest federal student aid program. For many students, these grants provide a foundation of financial assistance that may be supplemented by other resources. Eligibility for the Federal Pell Grant Program is determined by a standard formula that is revised and approved every year by the federal government. Unlike loans, grants do not have to be paid back.

■ Federal Stafford Loan (FSL)

Formerly the Guaranteed Student Loan (GSL), this low-interest loan is available to qualified students through the lending institutions or agencies participating in the program and is guaranteed by the U.S. government. Repayment starts six months after the student drops below half-time status, terminates training or graduates.

■ Federal Supplemental Educational Opportunity Grant (FSEOG)

Students who are unable to continue their education without additional assistance may qualify for this program. Grants are based on the funds available and do not have to be repaid. Need is determined by the financial resources of the student and parents, and the cost of attending the school.

■ Federal Perkins Loan

Previously known as the National Direct Student Loan, this low-interest loan is available to qualified students who need financial assistance to meet educational expenses. Repayment of the loan begins nine months after graduation or termination of training.

■ Federal Parent Loan for Undergraduate Students (FPLUS)

The Federal Parent Loan for Undergraduate Students (FPLUS) provides additional funds to help parents pay for educational expenses. The interest rate for these loans is competitive and the repayment schedules differ. Loan origination fees may be deducted from the loan by the institution making the loan as set forth by government regulations.

■ Federal Work-Study (FWS)

This program provides jobs for qualified students who are unable to continue their education without additional assistance. FWS enables students to earn money for educational expenses by working on campus or for an off-campus employer assigned by the school.

■ Scholarships

National Education Center® Scholarship

Six \$6,000 scholarships are awarded to graduating high school seniors, age 17 or older. Winners may choose any of the curricula offered by the school.

High school seniors may obtain scholarship applications from a participating high school guidance department or they may call the school for an application. Students must fill out the application completely and obtain the signature of a counselor or a mathematics, science or vocational-technical teacher. Applications should be mailed in by the end of March or by the designated deadline.

All applicants must take the Career Programs Assessment Test (CPAT), which measures competency in reading, language and mathematics. The top 15 scorers will become the finalists.

A panel of public school officials and representatives of local employers interviews finalists about their personal and career goals, accomplishments and extracurricular activities. This panel will select winners by consensus vote. Alternates may be selected at the discretion of the school to account for scholarships that are offered but not accepted.

Scholarships will be awarded annually. They are not transferrable nor can they be exchanged for cash. Scholarships are good for up to seven months after the award date.

Student Services

Career Planning

■ Student

National Education Center® assists students in finding part-time or full-time employment while they attend school. Assistance includes advice in preparing for an interview, aid in securing an interview and a list of available jobs.

■ Graduate

The school encourages students to maintain satisfactory attendance, conduct and academic progress so they may be viewed favorably by prospective employers.

While the school cannot guarantee employment, it has been successful in placing the majority of its graduates in their field of training. All graduating students participate in the following career planning activities:

- Preparation of resumes and letters of introduction — an important step in a well-planned job search.
- Interviewing techniques. Students acquire effective interviewing skills through practice exercises.
- Job referral by Career Planning Services. The Career Planning Services Department compiles job openings from employers in the area.
- On-campus interviews. Companies may visit the school to interview graduates for employment opportunities.

All students are expected to participate in the career planning program and failure to do so may jeopardize these privileges.

Graduates may continue to utilize the school's career planning program at no additional cost.

Student Activities

Throughout the school year, activities that encourage school spirit and develop student leadership may be offered. The school believes that participation in these activities is an important part of the educational process, and student involvement is encouraged.

Housing Assistance

Although the school does not maintain dormitory facilities, students who are relocating and must arrange their own housing may request additional assistance from the Student Services Department.

Transportation Assistance

The school maintains information on public transportation and a list of students interested in car pooling.

Field Trips

National Education Center® believes that training is enriched by observing real-life applications. When appropriate, visits are arranged to industrial or professional locations.

Special Lectures

Guest lecturers are invited to speak to students about career opportunities and current industry applications of educational programs.

Drug Abuse Prevention

Information on drug abuse prevention is available at the school for all students and employees.

Family Educational Rights and Privacy Act of 1974, As Amended

Under the authority of the Family Educational Rights and Privacy Act of 1974, the school has established a policy for the release of student and/or graduate information:

1. All students attending this postsecondary institution, parents of minor students and parents of tax-dependent students shall have the right to inspect, review and challenge their academic records, including grades, attendance, advising and any additional information contained in their education record or that of their minor, or tax-dependent child. Students are not entitled to inspect financial records of their parents. As a postsecondary educational institution, parental access to students' records will be allowed without prior consent if the students are dependents as defined in Section 152 of the Internal Revenue Code of 1954.
2. Education records are defined as files, materials or documents that contain information directly related to students and are maintained by the institution. Records are supervised by the school director and access is afforded by school officials for purposes of recording grades, attendance and advising, as well as determining financial aid eligibility.
3. Students may request a review of their records by writing the school director at the address in this catalog. The review will be allowed during regular school hours under appropriate supervision. Students may also obtain copies of their records for a nominal charge.

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4. Students may challenge the record for purposes of correcting or deleting any of the contents. The changes must be made in writing, with the reason for the requested change stated fully. Grades and course evaluations can be challenged only on the grounds that they are improperly recorded.

The instructor and/or advisor involved will review the challenge and if necessary meet with the student, then determine whether to retain, change or delete the disputed data.

If a student requests a further review, the school director will conduct a hearing, giving the student a full and fair opportunity to present evidence relevant to the disputed issues. The student shall be notified of the director's decision, which will be final.

Copies of challenges and/or written explanations regarding the contents of the students' record will be included as part of the students' permanent record.

5. Directory information is information that may be unconditionally released to third parties by the school without the consent of the student unless the student specifically requests that the information not be released. The school requires students to present such requests in writing within 10 days of the date of enrollment.

Directory information includes the student's name, address(es), telephone number(s), birth date and place, program undertaken, dates of attendance and certificate or diploma awarded.

6. Written consent is required before education records may be disclosed to third parties with the exception of the accrediting commissions and government agencies so authorized by law.

NATIONAL EDUCATION CENTERS

The following schools are accredited by the Accrediting Commission of Career Schools and Colleges of Technology:

National Education Center located in:

Cleveland, OH
(Branch of Blairsville, PA)

Fort Worth, TX
(Branch of Tampa, FL)

National Education Center — Bryman Campus located in:

Long Beach, CA
Los Angeles, CA
Orange, CA
Rosemead, CA
San Francisco, CA
San Jose, CA
Torrance, CA

Winnetka, CA
Atlanta, GA
New Orleans, LA
(Branch of San Jose, CA)
Brookline, MA
Houston, TX

National Education Center — National Institute of Technology Campus located in:

Livonia, MI
Wyoming, MI
Cuyahoga Falls, OH

Dallas, TX
San Antonio, TX
Cross Lanes, WV

National Education Center –
Arkansas College of Technology Campus
Little Rock, AR

National Education Center –
Brown Institute Campus
Minneapolis, MN

National Education Center –
Arizona Automotive Institute Campus
Glendale, AZ

National Education Center –
RETS Campus
Nutley, NJ

National Education Center –
Bauder College Campus
Fort Lauderdale, FL

National Education Center –
Spartan School of Aeronautics Campus
Tulsa, OK

National Education Center –
Tampa Technical Institute Campus
Tampa, FL

National Education Center –
Vale Technical Institute Campus
Blairsville, PA

National Education Center –
Kentucky College of Technology Campus
Louisville, KY

The following schools are accredited by the Accrediting Council for Independent Colleges and Schools:

National Education Center –
Sawyer Campus
Sacramento, CA

National Education Center –
Thompson Institute Campus
Harrisburg, PA

National Education Center –
Skadron College of Business Campus
San Bernardino, CA

National Education Center –
Thompson Institute Campus
Philadelphia, PA
(Branch of Harrisburg, PA)

National Education Center –
Allentown Business School Campus
Allentown, PA

National Education Center –
Kee Business College Campus
Newport News, VA

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David G. Moore



